

Personality Type

“ Understanding the Attributes of Jesus - Part 1 ”

1. He is Equal to God w. 19-21



PERSONALITY?

- INTROVERT
- AMBIVERT
- EXTROVERT

2. He is Our Final Judge w. 22-23

Grow Group Discussion Questions

A grow group is 8-16 people who get together weekly to study God's word and the previous Sunday's message. There is a time of discussion, support, encouragement, and learning how the message applies to daily life. **PCC uses the ESV (English Standard Version).**

HOW DO I JOIN A GROUP?

To learn more or join a group, visit pacificcoastchurch.org/gg/ or sign up at the patio Info Kiosk.

Point #1

- Read John 5:17-21. In what way did Jesus not only defend His healing on the Sabbath, but endorse it?
- In doing so, how did Jesus present one of His key attributes? (i.e., Point #1) Why was this important to do?
- How do you think culture today would wrestle with Point #1? How does this adjust you? Be specific.

Point #2

- Read John 5:22-23. What attribute did Jesus claim was given to Him by the Father? How was this received?
- How does Point #2 present a different perspective between Jesus' 1st coming and His 2nd coming? Be specific.
- When you consider Point #2, in light of your walk with the Lord, how does it impact you? Be specific.

Daily Devotions

These are provided for mid-week personal spiritual growth. Prayerfully writing out your answers will help you experience real life transformation as you dig deeper into the spiritual truths of God's word and today's message.

A downloadable PDF of this document is also available each week at pacificcoastchurch.org/sermons.

MONDAY // Read John 5:17-19

- How did Jesus respond to the accusation that He sinned against God by healing on the Sabbath?
- In what way did He endorse the healing? In doing so, how did Jesus elevate His role?
- Why would this have been challenging for the religious leaders? How do you see this being a challenge today?

TUESDAY // Read John 5:17-21, Deuteronomy 28:12, Genesis 30:22, Ezekiel 37:13

- Describe what were known as the "3 keys" held by God? How did Jesus indirectly claim one of those keys?
- Why would this have been a problem for the religious leaders? What was their response? Be specific.
- Why is this an important attribute of Jesus to understand? How does this impact your relationship with Jesus?

WEDNESDAY // Read John 1:1-3, 14, 5:19-21, 10:30, Colossians 1:16-19

- Why is "equality of God" not only an attribute of who Jesus is but also a central truth of the Christian faith?
- How did Jesus make sure there was no misunderstanding? Why is this important in your walk with the Lord?
- In what way do you think culture today pictures Jesus? How does Jesus adjust that perspective?

THURSDAY // Read John 5:22-23, Isaiah 33:22, Psalm 50:6, 75:7, 98:9

- Who is presented as the ultimate judge in the Old Testament? How has this changed according to Jesus?
- Why would this have been a challenge to the religious leaders during the time of Christ?
- In what way do you think this attribute of Jesus is misunderstood today? How does it change your view?

FRIDAY // Read John 5:22-23, Revelation 22:12, 2 Corinthians 5:10, Mark 10:45, Philippians 2:5-8

- Explain the difference between the 1st coming of Jesus and the 2nd coming. What different attribute is on display?
- Why is this important to understand when it comes to following the Lord? Be specific.
- How can a singular focus on sacrificial love and mercy of Jesus cause an imbalance? How does this balance you?

SATURDAY // Read John 5:22-23, Matthew 25:31-46

- What warning did Jesus provide to those who claimed to be followers and those who were truly followers?
- In what way was He also presenting an important attribute and important insight into who He is?
- When you include this truth into your walk with the Lord, how does it impact you? Be specific.

MEDITATION VERSE: *19*So Jesus said to them, "Truly, truly, I say to you, the Son can do nothing of his own accord, but only what he sees the Father doing. For whatever the Father does, that the Son does likewise.

John 5:19